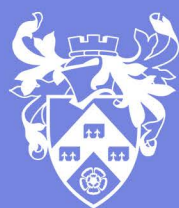


THE
SIBLING
STUDIES
COLLOQUIUM

8 JULY 2022
AFTERNOON (GMT)

A VIRTUAL SYMPOSIUM
ORGANISED BY RACHEL HARLEY,
UNIVERSITY OF YORK



UNIVERSITY
of York



White Rose
College of the Arts
& Humanities

Universities of Leeds, Sheffield & York

THE
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The colloquium's discussion about different aspects of siblinghood, both past, and present seeks to enrich and nuance the wider field of sibling studies. It invites those working with anthropological, educational, historical, psychological, and sociological perspectives to communicate their insights on siblingship across their disciplines. The dialogue and knowledge exchange will open new perspectives and more rounded understandings of siblingship.

OUR SPEAKERS



PROFESSOR CATI COE

Cati Coe is a professor in the politics of migration and care at Carleton University (Canada), and is by training a social and cultural anthropologist, with a focus on West Africa. She has worked on sibling relationships in transnational families, as well as in elder care. She is the author of *The Scattered Family: Parenting, African Migrants, and Global Inequality and Changes in Care: Aging, Migration, and Social Class in West Africa*, and a co-editor of *Transnational Aging and Reconfigurations of Kin-Work* and *The Anthropology of Sibling Relations: Shared Parentage, Experience, and Exchange*.

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DR KATHERINE DAVIES

Katherine Davies is Senior Lecturer in Sociology at The University of Sheffield. Katherine's research focuses on the complexities of personal relationships and she has conducted research investigating the ups and downs of friendship relationships, the lived realities of shared housing relationships, the effects of Brexit on everyday family life and the sociological significance of sibling relationships. Katherine has a forthcoming book *Siblings and Sociology* which will be published by Manchester University Press early next year. Other recent publications include 'Sticky' proximities: Sibling relationships and education. *The Sociological Review*. 2019; 67(1):210-225 and Sticking Together in 'Divided Britain': Talking Brexit in Everyday Family Relationships. *Sociology*. 2022;56(1):97-113.



EMRE DENIZ

Emre Deniz is a final year PhD student in the CANDY lab at the University of York. In his PhD, Emre focuses on negative sibling relationships, namely sibling bullying, and how they affect the mental health and wellbeing of autistic adolescents in a cross-cultural context. Emre is also a play therapist and researches the effectiveness of play on the social communication and language skills of autistic children. He is an open science practitioner; therefore, all his scientific work can be seen in his OSF profile. Emre also follows the Neurodiversity movement, so he prefers to view autism and other neurological conditions from the social model of disability.

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RACHEL HARLEY

Rachel Harley is a doctoral researcher at the Centre of Medieval Studies, the University of York. Rachel's PhD thesis seeks to understand the nature of sibling relationships in the later Middle Ages. Her project's recognition that sibling dynamics are socially constructed and inflected by gender and social standing will also generate insights beneficial to present-day understandings of familial support networks. Rachel's research is generously funded by the AHRC through the White Rose College of the Arts & Humanities (WRoCAH).



DR NIKITA HAYDEN

Dr Nikita Hayden is a Research Fellow in CEDAR at the University of Warwick. Nikita's sibling research focuses on the psychological outcomes of siblings of children and adults with intellectual and developmental disabilities, as well as their sibling relationships. Nikita is also a Research Associate for the UK charity *Sibs*, the only UK charity dedicated to supporting siblings of disabled people.

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DR RACHEL MOSS

Dr Rachel E. Moss is a Senior Lecturer in History at the University of Northampton. Prior to this she was a Leverhulme Early Career Fellow in the Faculty of History at the University of Oxford. Her 'superbly thought-through' (*Arthuriana*) first book, *Fatherhood and its Representations in Middle English Texts*, was published by D.S. Brewer in September 2013. A specialist in late medieval English history and literature, she has researched and written on family, gender, sexuality, gentry and mercantile societies, and literary culture. Passionately invested in making the past accessible to all and in making the academy a more inclusive place, Rachel regularly writes for mainstream publications such as *History Today* and *The Times Higher Education* on themes including education, academic culture and late medieval history.



PROFESSOR SHAWN WHITEMAN

Shawn D. Whiteman is a Professor in the Department of Human Development and Family Studies and the Associate Dean for Research in the Emma Eccles Jones College of Education and Human Services at Utah State University. Utilizing ecological and family systems perspectives, Shawn's research investigates the connections between family socialization processes and youth's social and emotional development during middle childhood, adolescence, and early adulthood. His research specifically examines how siblings directly and indirectly act as sources of social influence and social comparison within families and how their family experiences foster similarities and differences in their relationship qualities, attributes, and health-related adjustment. Over the past decade, his research in this domain has been supported by the National Institutes of Health and published in outlets such as *Child Development*, *Developmental Psychology*, *Journal of Adolescent Health*, *Journal of Family Psychology*, *Journal of Marriage and Family*, *Journal of Research on Adolescence*, and *Psychology of Addictive Behaviors*.

SCHEDULE

Time	Speaker
12.00 - 12.15	Opening Remarks Rachel Harley Organiser of the Sibling Studies Colloquium 2022
Session One	Chair: Rachel Harley
12.15 - 12.50	<i>Temporal Sibling Relationalities</i> Dr. Katherine Davies University of Sheffield (UK) Sociology
12.50 - 13.25	<i>Sibling Relationships of Autistic Adolescents During COVID-19: A Cross-Cultural Qualitative Study Between the UK and Turkey</i> Emre Deniz University of York (UK) Education and Psychology
13.25 - 13.40	Tea & Coffee Break
Session Two	Chair: Dr. Rachel Moss
13.40 - 14.15	<i>The Lexicon of Later Medieval Siblingship</i> Rachel Harley University of York (UK) Medieval Studies
14.15 - 14.50	<i>Siblings and Disability</i> Dr. Nikita Hayden University of Warwick (UK) Applied Psychology
14.50 - 15.05	Tea & Coffee Break
Session Three	Chair: Rachel Harley
15.05 - 15.40	<i>Siblings in Elder Care in Ghana: An Example of the Thinning of Kin Relations and Strategies for its Thickening</i> Professor Cati Coe Carleton University (Canada) Anthropology
15.40 - 16.15	<i>Direct and Indirect Influences of Siblings During the COVID-19 Pandemic</i> Professor Shawn Whiteman Utah State University (USA) Human Development and Family Studies
16.15 - 16.25	Tea & Coffee Break
Response and Closing	
16.25 - 16.45	<i>Responding Remarks</i> Dr. Rachel Moss Northampton University (UK) History
16.45 - 16.50	<i>Symposium Close</i> Rachel Harley